



Assessment at Stalham Infant & Junior Schools

At Stalham Infant & Junior Schools, we place a great deal of emphasis on regularly and correctly assessing children's performance in the curriculum in order that we can help them make the best progress throughout their time at school.

Our main reason for assessment is to find out where children are in their learning and what we need to do next to continue to help them move forwards in their learning.

All teachers informally assess their children on a daily basis and includes:

- asking probing questions
- regular review sessions in class about what they have been learning
- ensuring children know what they have to do to achieve the best standards by setting 'success criteria'
- giving children feedback on their work with comments or verbally

All this information contributes to teachers' knowledge about the children's learning, and so helps them to make plans for their next lessons.

We make notes on and discuss children's progress regularly at our termly pupil progress meetings, to make sure we are providing the right curriculum support for all. Where necessary, this allows us to put in additional support for children who may be finding some aspects of learning difficult, and to provide even more challenge when appropriate.

In addition to regular ongoing Teacher Assessment, we also follow statutory assessment guidance:

- At the end of the Early Years Foundation Stage, Reception children's attainment (as assessed by the teacher, and then externally moderated) is shared with parents.
- In Y1, all children take the 'Phonics Test'; they either reach the required standard or not. If they do not reach the required standard, we re-test them in Y2.
- In Y2, all children are assessed for reading, writing, maths at the end of the year. Children are checked to see if they have achieved the national standard for their age.
- In Y6, all children take externally marked tests in reading, maths and spelling, punctuation and grammar. In addition, they are teacher assessed in science and writing. Children are checked to see if they have achieved the national standard for their age.

In all other year groups, children take tests in reading, maths and grammar, punctuation & spelling to help with Teacher Assessment.

Attainment in foundation subjects (such as history and art) is also checked by Teacher Assessment, against the knowledge and skills the children are taught during the year.