

Home Learning Week 5

<p>Work on Times Table Rockstars https://play.trockstars.com/auth/school/teacher</p> <p>Work on Mathletics https://login.mathletics.com/</p>	<p>Visit https://www.thenational.academy/online-classroom/ and complete the maths lessons for each day.</p>	<p>Show everything you know about 2D and 3D shape on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.</p>	<p>Work through the activities given for each day for your specific year group.</p> <p>https://myminimaths.co.uk/year-6-mini-maths/</p>	<p>Select items in your house (this could be rubbish, materials, household objects) and sort them into things that are recyclable and non-recyclable. What percentage and fraction of items are recyclable?</p>
<p>Practise spellings on https://spellingframe.co.uk/ and https://www.spellingshed.com/en-gb</p>	<p>Visit https://www.thenational.academy/online-classroom/ and work through the English lessons for the week.</p>	<p>Do reading comprehension on read theory https://readtheory.org/auth/login</p>	<p>Write a biography about David Attenborough. Include information about his life, how he has helped the environment and the positive impact he has had on global changes.</p>	<p>Write a persuasive letter to Mr Russell about the importance of recycling at school. Research the impact of recycling using books or the internet to find facts and statistics to support your argument.</p>
<p>Using Scratch, build your game. https://scratch.mit.edu/</p>	<p>Protecting our Oceans- Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Sketch an image representing the impact society is having on today's oceans using a drawing material material of your choice. Afterwards, you may wish to sketch an image of an ideal ocean environment. Use websites and books to find out what makes the best environment for marine life to flourish (you may wish to look at the Great Barrier Reef and its significance).</p>		<p>Bioluminescence: Lighting up Our Oceans - Many sea creatures possess a fascinating light-producing ability called bioluminescence (https://ocean.si.edu/ocean-life/fish/bioluminescence). Some fish dangle a lighted lure in front of their mouths to attract prey, while some squid shoot out bioluminescent liquid, instead of ink, to confuse their predators. Find out about bioluminescence (https://safeyoutube.net/w/vLB6) and how some sea creatures rely on this for their survival(https://safeyoutube.net/w/4LB6). Choose a sea creature which uses bioluminescence (like the anglerfish) and create a poster fact sheet about it, including what bioluminescence is and how their chosen sea creature uses it.</p>	
<p>Do People Intentionally Damage an Area? - Imagine that a new park, housing development, restaurant or other structure is being built on green land near your home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of</p>	<p>Autosub 6000 Ocean Floor Mission Use scratch to debug and improve the Autosub 6000 around the ocean floor. Activity notes and instructions can be found here (https://www.stem.org.uk/resources/elibrary/resource/411623/autosub-6000-ocean-floor-mission).</p>		<p>Do the week 5 Geography project (on classroom and website). https://www.stalhamacademy.co.uk/home-learning-work</p>	

<p>this new development. Consider wildlife, air and noise pollution and jobs.</p>	<p>Guides and online tutorials are available here(https://scratch.mit.edu/ideas) if needed.</p>	
<p>This week marks the birth date of Florence Nightingale (12th May 1820). Research about her life and the amazing things that she has done. Produce either a Google Slides or written pieces of work about her.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt</p> <p>http://www.primaryhomeworkhelp.co.uk/victorians/florence/index.htm</p> <p>https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/</p> <p>https://www.cathedral.org.uk/docs/default-source/default-document-library/here9c07541e0c8663e39143ff00009d7e70.pdf?sfvrsn=0</p>	<p>Compare a Mosque (Islam) and a Cathedral (Christianity). Create a fact file about a Cathedral and one about a Mosque. You might want to use the website below to help.</p> <p>https://www.cathedral.org.uk/docs/default-source/default-document-library/cathedral-and-mosque-day-pictures.pdf?sfvrsn=0</p>	<p>If you celebrated VE Day, show and explain what you did to celebrate the day.</p>